

## *Beginning Band Syllabus*

**Course Title:** Beginning Band

**Length of Time:** Year Long

**Teacher:** Linda L. Mann [LindaMR@leeschools.net](mailto:LindaMR@leeschools.net)

**Website:** [www.diplomatband.org](http://www.diplomatband.org)

**Description:** The purpose of this course is to develop students' basic technical skills on selected wind and percussion instruments through the solo, small ensemble, and the performance of band literature.

**Objectives:**

- To develop skills in interpretation of music notation and expression markings.
- To develop individual and ensemble performance.
- To develop critical thinking and listening skills.
- To perform on one instrument alone and in groups using proper playing techniques.
- To develop proper ensemble skills.
- To develop perceptions & analysis of music events within a composition using music principals and technical vocabulary.
- To understand the music elements and expressive techniques that generate aesthetic responses.
- To design a strategy for making an informed, critical evaluations of the quality and/or effectiveness of a performance.
- To comprehend the criteria used in the critical evaluation of others and one's own performance, arrangement, and improvisation.
- To understand how music elements & organizational principals provide connections between music and other subjects.

**Materials:** Instrument, pencil, notebook  
Standard of Excellence Band Book  
Music

**Grading:** 45% Outside of Class Rehearsals and Performances  
See calendar at [www.diplomatband.org](http://www.diplomatband.org)  
15% Daily Participation  
20% Weekly Practice Logs  
20% Tests & Quizzes

**Extra Credit:** Private Lessons (Form from Ms. Mann)  
Private lessons can be of great benefit to the individual student and the overall band program.  
**\*\* Private lessons can be of great benefit to the individual student and the overall band program.**

**Grading Scale:** As per Diplomat Middle School grading scale.

MY SIGNATURE INDICATES TO THE DIRECTOR OF BANDS AND ADMINISTRATION THAT WE HAVE READ AND UNDERSTAND THE CLASS SYLLABUS FOR BEGINNING BAND. I HAVE REVIEWED THE SYLLABUS WITH MY CHILD \_\_\_\_\_.

---

Student Signature

---

Parent/Guardian Signature

---

Date